



## **Introduction to Mexican Music** **Designed by Ramon Rivera**

### **Learning Objective(s)**

Student will be able to answer four questions:

- What instruments are traditionally used in each Mexican music ensemble?
- What are the different types of Mexican music?
- What region of Mexico does specific music come from?

### **Prior Academic Knowledge and Concepts**

Students should be at a grade 4 level and able to read, write and participate in discussion

### **Content Learning Standard(s)**

GLE 4.1. Understand how arts knowledge and skills are used in the world of work, including careers in the arts

### **Common Core Standards**

MU:Re7.2.6b Identify the context of music from a variety of genres, cultures, and historical periods.

### **Materials Needed**

- Computer
- Projector
- Sound system
- Access to the PULSE site
- Pen and paper

### **Assessment Strategy**

Students answer the four questions listed in the “Learning Objective(s)” before and after the lesson.

### **Instructional Activity Ideas:**

1. Talk about what the connection is to mariachi music and Mexican culture.
2. Teacher will use the Music of Mexico lesson book inside of the PULSE site.
3. Explain what the learning objectives are:
  - What instruments are traditionally used in each Mexican ensemble?
  - What are the different types of Mexican music?

- What region of Mexico does specific music come from?
4. Define each Mexican music style by reviewing each chapter.
  5. Introduce common instruments for each style.
  6. Introduce students to the origins of each Mexican musical style.
  7. Take the time to listen to some famous Mexican groups with your students. A list is provided at the bottom of each chapter.